### KALINAGAR MAHAVIDYALAYA

Course Outcome/Learning Outcome Three year B.A. Degree course Under CBCS, Semester system, Education With effect from Session 2018-19

### Core Course 1: Educational Philosophy (EDCACOR01T)

#### **Learning Outcome**

- After successful completion of this course the students will be able to:
- Understand the foundation of Education and disciplinary relationship between Education & Philosophy.
- Get an idea of the Philosophical bases in Education.
- Acquire knowledge of the Western & Indian Schools of Philosophy and their impact on Education.
- Perceive the values enshrined and educational provisions in the Indian Constitution.
- Understand contributions of some great educators and their Philosophies of Education.

### Core Course 2: Educational Psychology (EDCACOR02T)

### **Learning Outcome**

- Develop a concept of Psychology, and its relationship with Education.
- Get an idea of Educational Psychology.
- Understand the different aspects of child development and relate that with Education.
- Learn about Psychology of Intelligence and Creativity and relate that with Education.
- Understand different aspects of Learning Psychology in the context of Education.

### Core Course 3: Educational Sociology (EDCACOR03T)

#### **Learning Outcome**

- Understand the meaning of Sociology and its different perspectives related to Education.
- Realize the relationship between Education and Sociology;
- Acquaintance with the concept of Culture and its relationship with Education
- Understand about National Integration & International Understanding
- Get an idea of social development and role of Education
- Connect with some social issues in education

### Core Course 4: Pedagogy (EDCACOR04T)

### **Learning Outcome**

- Get an idea of Pedagogy as an academic discipline
- Understand about different bases of Pedagogy.
- Develop an understanding of philosophical, sociological and psychological bases of Pedagogy
- Learn about Pedagogy as a science of teaching and Pedagogy of teaching learning Get acquainted with some contemporary issues of Pedagogy and its application in class room situation.

### Core Course 5: Education in Pre independence India (EDCACOR05T)

### Learning Outcome

- Develop an idea of education in ancient and medieval India
- Know about the education under East India Company
- Perceive the development of education under British rule
- Develop a concept of education from 1917-1947. Core Course 6: Education in Post-independence India (EDCACOR06T) Learning Outcome
- Understand about the development of education from 1947-1953

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- Develop a concept of education from 1964-1968
- Know about the education from 1986-1992
- Learn about the development of education from 1993 onwards

# Core Course 7: Contemporary Issues in Indian education (EDCACOR07T)

#### **Learning Outcome**

Explore the Traditional issues, Social issues and Educational issues of Indian educational system.

### Core Course 7: Field tour & Report writing (EDCACOR07P)

#### **Learning Outcome**

- Gather experience regarding places of Philosophical, Psychological & Historical importance
- Field study includes proper planning, execution of journey and report writing.
- Students will able to link their learning with experience.

### Core Course 8: Educational Management (EDCACOR08T)

#### **Learning Outcome**

- Develop the concept, nature, types and need of educational management.
- Understand the importance of leadership in management.
- Know the agencies of educational management in Indian context.
- Understand the importance of planning and management in Education

# Core Course 9: Basics of Educational Research and Evaluation (EDCACOR09T)

#### Learning Outcome

- Have preliminary concepts on research methodology
- Learn about Sampling and hypothesis
- Know about Evaluation and Measurement
- Explore the steps in standardization of a test

### Core Course 10: Statistics in Education (EDCACOR010T)

### Learning Outcome

- Develop the basic concept of Statistics
- Organize and tabulate data
- Learn about descriptive statistics
- Learn the calculation of Inferential Statistics

# Core Course 10: Statistics in Education (EDCACOR010P)

#### **Learning Outcome**

- Learn about data Collection
- Explore the method of data Analyses by any excel/ software and manual both
- Gather experience about statistical report writing

### Core Course 11: Guidance and Counseling (EDCACOR011T)

### **Learning Outcome**

- Develop the basic concept of Guidance and Counseling.
- Understand the concepts of adjustment and maladjustment.
- Get acquainted with the basic data necessary for guidance, process of testing and diagnosis in Guidance and Counseling.

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# Core Course 12: Educational Technology (EDCACOR012T)

### **Learning Outcome**

- Acquire knowledge about the concept and approaches of educational technology.
- Understand the concepts, components and basic models of communication used in Education.
- Know the techniques of instructional technology used in Education.

### Core Course 12: Basic ICT (EDCACOR012P)

### Learning Outcome

- Learn about computer and its components
- Know how to operate DTP & Excel
- Oral Presentation with PPT along with report writing

# Core Course 13: Curriculum Studies (EDCACOR013T)

### **Learning Outcome**

- Develop a concept of Curriculum
- Understand the aims and objectives of Curriculum.
- Get acquainted with the development of Curriculum.
- Learn about the evaluation of Curriculum.

# Core Course 14: Special Education (EDCACOR014T)

### Learning Outcome

- Acquire knowledge about basic concept of Special Education.
- Understand the development and organization of Special Education.
- Learn about Gifted and Slow Learners.
- Gather experiences about the different types of exceptionality.

# DSC 1A (EDCGCOR01T)/GE-1 (EDCHG01T)

### Philosophical Foundation of Education

### Course Outcomes:

After completion of this course the students will be able to understand the followings;

- The meaning nature and scope of education;
- The aims, forms and factors of education;
- The meaning and importance of value and the relation between value and education; and
- The life And contributions of great educators in the field of education;

### DSC 1B (EDCGCOR01T)/GE-2 (EDCHG02T)

### Psychological Foundations of Education

### **Course Outcomes:**

After completion of this course the students will be able to understand the followings;

- The relationship between education and psychology;
- The meaning and nature of educational psychology and the contribution of educational psychology to
- The meaning, principles, types and stages of human development and their educational significance;
- The meaning, nature and types of attention and memory and the causes of forgetting and the role of education good memorisation; and
- The meaning, characteristics, types and measurement of personality and its importance in education.

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# 65C 1C (EDCGCOR03T)/GE-3 (EDCHG03T)

### Development of educational policies since Independence

# Course Outcomes:

After completion of this course the students will be able to understand the followings;

- The educational scenario of India from 1813 AD to 2016 AD;
- The educational provisions under the British Rule;
- The recommendations of various Committees and commissions on education in India;
- Various policies on education and educational schemes on education in India like SSM, RUSA & NPE etc.

### DSC 1D (EDCGCOR04T)/GE-4 (EDCHG04T)

#### **Evaluation in education**

#### **Course Outcomes:**

After completion of this course the students will be able to understand the followings;

- The meaning, principles, types and importance of evaluation in education;
- Tools and techniques of evaluation, their advantages and disadvantages in education;
- The meaning, types and characteristics of tests such as educational tests and psychological tests; and
- The meaning and utility of statistics and calculate central tendency and variability of a distribution.

### DSE 1A (EDCGDSE01T)

### Sociological Foundations of Education

#### **Course Outcomes:**

After completion of this course the students will be able to understand the followings;

- The meaning nature and scope of sociology and educational sociology and their inter relationship;
- The meaning and types and social groups and their role in socialization process;
- The meaning, nature and types of social agencies and their role as agencies of education; and
- Various social issues and their causes and impact on social life.

### DSE 1A (EDCGDSE02T)

#### **Psychology of Learning**

#### Course Outcomes:

After completion of this course the students will be able to understand the followings;

- The meaning, scope, theories and measurement of Intelligence.
- The meaning, characteristics and type of learning and what are the factors influencing learning
- Various theories of learning and their educational implications;
- The meaning, scope and characteristics of creativity and its measurement techniques; and
- The relationship between creativity and intelligence.

### DSE 1B (EDCGDSE03T)

### Ancient Indian Education and contemporary Issues in Indian Education

#### **Course Outcomes:**

After completion of this course the students will be able to understand the followings;

- The system, aims, curriculum, methods of teaching & women education in Brahmanic & Budhhistic period
- The problems of equality in education and structure and functions of various controlling and policy making agencies i.e. UGC, NCERT, and NCTE etc.;
- The problems of Backward sections of the society and problems of vocational education in India; and
- Understand the current educational Acts such as PWD, SSA and RTE.

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# /sf tA (EDCGDSE01T)

#### Guidance and Counseling in Education

# Course Outcomes:

After completion of this course the students will be able to understand the followings;

- The meaning, scope and need for adjustment and causes and remedies for maladjustment;
- Meaning, scope, types and importance of guidance and its need in secondary and higher secondary schools
- The meaning, nature, scope, types and importance of Counseling;
- The techniques of data collection for guidance and counseling; and the students may use this knowledge in their own life situation.

### SSEC-1 (B.A. EDCA and EDCG Students)

### Developmental skill for Social Awareness (EDCSSEC01M)

### Project outcome:

After completion of this course the students will be able to understand the followings;

- The meaning and nature of Social awareness and its need;
- How to plan and execute a social awareness programme; and
- The student will develop the skill to organise various social awareness programmes.

### SSEC-2 (B.A. EDCA and EDCG Students)

### Development of Observational Skill (EDCSSEC02M)

### Project outcome:

After completion of this course the students will be able to understand the followings;

- The meaning, nature and characteristics of observation;
- The types of observation ways to plan and execute an observation programme; and
- The student will develop the skill to observe an event, record the event and report on the event meticulously.

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